

Teaching Chinese Culture and Language Authentically

地道汉语文化教学暑期教师培训



The focus of the summer institute on Teaching Chinese Culture and Language Authentically (TCCLA) is to improve participants' ability to rethink their curriculum and instructional methods toward enhancing their students' language proficiency levels while integrating elements of culture learning at the same time. This program will use the proficiency-oriented principles of language teaching, which are aligned with national standards. Teachers will learn to design curriculum and instruction specifically for proficiency outcomes by balancing the three components of proficiency (content, function and accuracy) with the three components of culture learning (practices, perspectives, products).

In this two-week program Chinese language teachers will learn methods to integrate culture and language instruction to achieve cultural learning in the classroom, and put these methods into practice in a classroom environment through development of authentic teaching materials that are ready to use. We welcome past participants to join us for the second week on curriculum development of authentic Chinese language and culture. Limited numbers of travel stipend are available for out-of-state participants.

Participants in this program will:

- Explore theories and research about culture and culture learning
- Create objectives for culture learning with particular reference to the national standards
- Examine curricular models for integrating language and culture
- Investigate techniques and materials for teaching culture
- Explore traditional and alternative methods of assessing language and culture learning
- Develop and apply criteria for evaluating cultural content of teaching materials
- Create authentic teaching materials that has the potential to achieve proficiency through culture as core content
- Share newly created lesson plans during their practicum experience

Participating teachers will have the option to take the course for credit and may earn up to 4 graduate credits from the University of Minnesota. Additional fees apply. Travel-stipends are awarded on a first-come-first-serve basis. For more information, please contact Yongling Zhang-Gorke at zhang429@umn.edu.



Who can participate? Participants must have high levels of English and Mandarin Chinese language skills and hold an undergraduate degree. Participants also must be teaching in, or are seeking to teach in, a K-12 Mandarin Chinese program.

Typical workshop days will involve:

1. The presentation of key concepts in understanding how culture can be the focus of a Chinese language learning experience
2. The demonstration of how these key concepts apply to examples of curriculum
3. The opportunity for participants to develop authentic teaching materials for their own classrooms

The workshop will conclude with participants sharing their work with the group and delivering their lessons plans. Both processes will help deepen the understanding of how to integrate language and culture teaching

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REGISTRATION

REGISTRANT INFORMATION. Type or print carefully. One registrant per form. Please duplicate for additional registrations. The information on this form is private data, used to identify and locate you, and enable the organizers to know their audience. Name, address, and registration preference are mandatory. Information on this form may be shared with the organizers and program sponsors.

Last Name

First Name

Middle Initial

Mailing Address (Include street, city, state, zip code, and country)

This address is home work

Institution

Job Title

(_____)

Home Telephone

Email

I live outside of the Twin Cities metro area and am interested in lodging on campus.

I live outside of the Twin Cities metro area and am interested applying for a travel stipend.

I am interested in participating in co-teaching sessions during evening Immersion Reading Club classes as a volunteer. Teaching schedules for these co-teaching experiences will be based on my interest and availability between June 17-June 28, 2013.

PARTICIPATION SCHEDULE. Please check one.

Week 1 and Week 2: June 17-June 28, 2013. If you require other schedule arrangements, please contact Yongling Zhang-Gorke at zhang429@umn.edu.

Week 2 ONLY: June 24-June 28, 2013. This option is available to returning participants of previous Confucius Institute STARTALK programs. Please indicate which year(s) you participated in a STARTALK program: 2012 2011 2010 2009

Optional registration for graduate credit will be available at the beginning of the program.

TELL US A BIT ABOUT YOURSELF. Please check appropriate boxes:

Your professional role:

Teacher

Administrator

Curriculum Specialist

Program Coordinator

Other: _____

Language(s) you teach:

Mandarin

Immersion

Not applicable

Other: _____

Level(s) you teach:

Elementary

Middle

High School

Postsecondary

Other: _____

Number of years teaching: _____

Note: TCCLA is geared specifically for English-proficient post-baccalaureates with native to near-native proficiency in Mandarin Chinese who are teaching in, or are seeking to teach in, a Mandarin Chinese or Chinese immersion program in the US.

CANCELLATION

Notice of cancellation must be received by email to confucius@umn.edu.

**MAIL REGISTRATION FORM TO:
or email registration from to confucius@umn.edu**

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