



JUNE 20-JULY 3, 2018

Teaching and Assessing Chinese Culture and Language Authentically

地道汉语文化教学与评估暑期教师培训

In this FREE two-week program, Chinese language teachers will learn about integrating culture and language instruction to achieve cultural learning in the classroom. The 2018 STARTALK program will use a blended model with four online and six face-to-face (residential) instructional days.

The goal of STARTALK Teaching and Assessing Chinese Culture and Language Authentically (TACCLA) is to improve the participants' ability to rethink their curriculum and instruction in ways that will enhance their students' language proficiency levels while integrating elements of culture learning at the same time. This program will use proficiency-oriented principles of language teaching, which are aligned with the ACTFL standards. Participants will learn to identify and enact the characteristics of strong, contemporary approaches to culture teaching in proficiency-based instruction in U.S. classrooms.

Participants in this program will:

- Explore theories and research about culture and culture learning
- Create objectives for culture learning with particular reference to the national standards
- Examine curricular models for integrating language and culture
- Investigate techniques and materials for teaching culture
- Explore traditional and alternative methods of assessing language and culture learning
- Develop and apply criteria for evaluating cultural content of teaching materials
- Create authentic teaching materials with the potential to achieve proficiency through culture as the core content
- Share newly created lesson plans during their practicum experience

Participants will have the option to take the summer institute as a 2-credit graduate course at the University of Minnesota. Tuition and/or additional fees apply. Please contact Joan Brzezinski (brzez001@umn.edu) for more information.

Join us if you are:

- In-service or pre-service teacher in a K-12 Mandarin Chinese program
- Passionate about sharing Chinese language and culture with K-12 learners
- Bilingual person in Mandarin and English with an undergraduate degree



TEACHING AND ASSESSING CHINESE CULTURE AND LANGUAGE AUTHENTICALLY

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REGISTRANT INFORMATION. Type or print carefully. One registrant per form. Please duplicate for additional registrations. The information on this form is private data, used to identify and locate you, and enable the organizers to know their audience. Name, address, and registration preference are mandatory. Information on this form may be shared with the organizers and program sponsors.

This application has a rolling deadline and is first come, first served. Applications received after May 25, 2018, may not be accommodated. Upon acceptance into the STARTALK program, you are expected to participate in full capacity as an active, engaged, and contributing member. You will attend the entire two-week program, complete assigned readings and in-class activities, develop materials, and conduct microteaching.

Notice of cancellation must be received by email to confucius@umn.edu by 4:30 p.m. CST, on May 30, 2018.

Last Name

First Name

Middle Initial

Mailing Address (Include street, city, state, zip code, and country)

This address is home work

Institution

Job Title

() _____
Home Telephone

Email

- I live outside of the Twin Cities metro area and am interested in lodging on campus.
- I live outside of the Twin Cities metro area and am interested applying for a travel stipend.
- I am interested in applying for the tuition scholarship because I will register for credit with my STARTALK participation.

TELL US A BIT ABOUT YOURSELF. Please check appropriate boxes:

Your professional role:

Teacher Curriculum Specialist Program Coordinator Other: _____

Language(s) you teach:

Chinese as a second language Mandarin immersion Not applicable Other: _____

Level(s) you teach:

Elementary Middle School High School Post-secondary Other: _____

Number of years teaching: _____

Please provide a narrative statement, either in Chinese or in English, to answer the following questions: 1) Why do you want to participate in STARTALK TACCLA? 2) How do you assess your students' learning formatively and summatively? 3) How will you use STARTALK to further your teaching? (Please attach additional pages.)

MAIL REGISTRATION FORM TO:

or email registration form to confucius@umn.edu

Confucius Institute at the University of Minnesota
160 University International Center
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Minneapolis, MN 55414