



JUNE 13-JULY 26, 2017

Teaching and Assessing Chinese Culture and Language Authentically

地道汉语文化教学与评估暑期教师培训

In this FREE two-week program, Chinese language teachers will learn about integrating culture and language instruction to achieve cultural learning in the classroom. 2017 STARTALK will utilize blended model with four online and six face-to-face (residential) instructional days.

The goal of STARTALK Teaching and Assessing Chinese Culture and Language Authentically (TACCLA) is to improve participants' ability to rethink their curriculum and instruction in ways that will enhance their students' language proficiency levels while integrating elements of culture learning at the same time. This program will use proficiency-oriented principles of language teaching, which are aligned with the ACTFL standards. Participants will learn to identify and enact the characteristics of strong, contemporary approaches to culture teaching in proficiency-based instruction in U.S. classrooms.

Participants in this program will:

- Explore theories and research about culture and culture learning
- Create objectives for culture learning with particular reference to the national standards
- Examine curricular models for integrating language and culture
- Investigate techniques and materials for teaching culture
- Explore traditional and alternative methods of assessing language and culture learning
- Develop and apply criteria for evaluating cultural content of teaching materials
- Create authentic teaching materials that has the potential to achieve proficiency through culture as core content
- Share newly created lesson plans during their practicum experience

Participants will have the option to take the summer institute for 2-credit graduate course at the University of Minnesota. Tuition and/or additional fees apply. Please contact Dr. Yongling Zhang-Gorke (zhang429@umn.edu) for more information.

Join us if you are:

- In-service or pre-service teacher in a K-12 Mandarin Chinese program
- Passionate about sharing Chinese language and culture with K-12 learners
- Bilingual person in Mandarin and English with an undergraduate degree



